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International Cooperation from the Perspective of European Universities

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Structure

- I. The mandate of EUA
- II. The challenges of globalisation for universities
- III. Inter-regional cooperation in Europe: The European Higher Education and Research Area
- IV. Internationalisation beyond Europe's frontiers: Opportunities and challenges

I.EUA's Mandate

As the representative body of 34 National Rectors' Conferences and 800 individual universities:

- Develop common policies and contribute to European level policy making in higher education and research
- Support institutional development, exchange of good practice and mutual learning
- Increasingly to promote inter-regional dialogue between universities





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II. Internationalisation -a core element of university mission

«Internationalisation is changing the world of higher education, and globalisation is changing the world of internationalisation.»

-Jane Knight-



A world map with a grid overlay, showing continents in various shades of green, yellow, and orange, and oceans in light blue. The map is centered on the Atlantic Ocean.

II.2 New Challenges

The complex problems of to-day's world -

- Sustainable Development + Migration
- Global warming - Water + Energy

Can only be addressed through global collaboration
between universities

Thus, internationalisation for global development is -

➔ A moral imperative for universities

➔ Key for the quality of teaching and research

III. Internationalising European Higher Education

- Building the European Higher Education and Research Areas
- European frameworks, tools and instruments thro' the Bologna Process
 - ✓ 3 cycle degree structure/Qualifications Frameworks
 - ✓ Transparency & recognition: the Lisbon Convention, ECTS & the Diploma Supplement
 - ✓ Quality assurance: European Standards & Guidelines (ESG) and a European Register of QA agencies
 - ✓ Common agreement on principles for doctoral education
- Resulting in the growth of cross border co-operation , networking, joint degrees etc.

IV.- A new wave of internationalisation

- Internationalisation is becoming a more strategic element of institutional mission
 - ✓ Crucial to address major research topics
 - ✓ Need for a more international staff and student body
 - ✓ Importance of mobility for researchers' career development
 - ✓ for cooperation and competition
- Rooted in the experiences of European cooperation over the last decade
 - ✓ European good practices for internationalisation

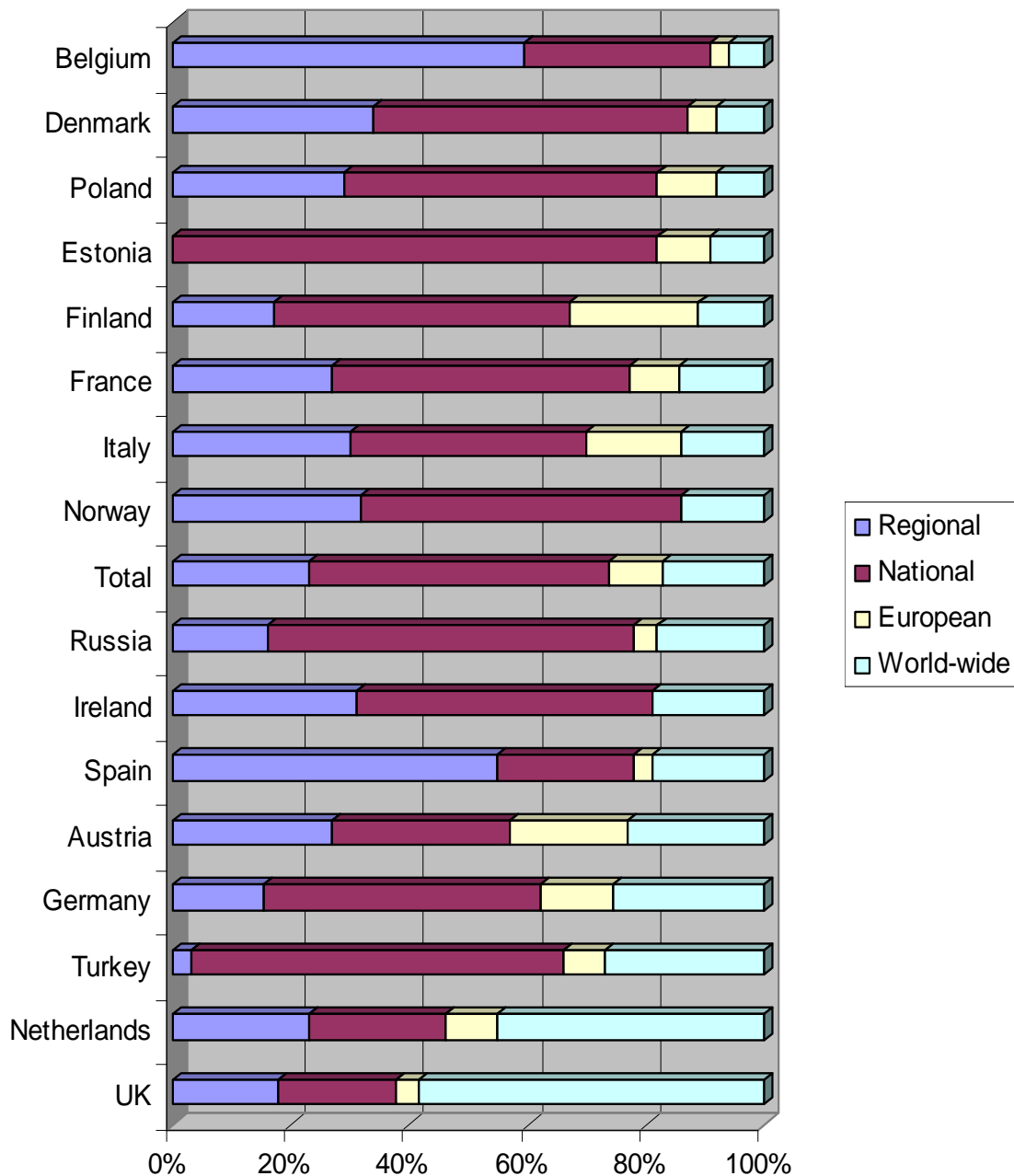


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IV. 1 Institutions & countries still at different stages

“Which community do you see your institution primarily as serving?”

Source: TRENDS V Report, 2007

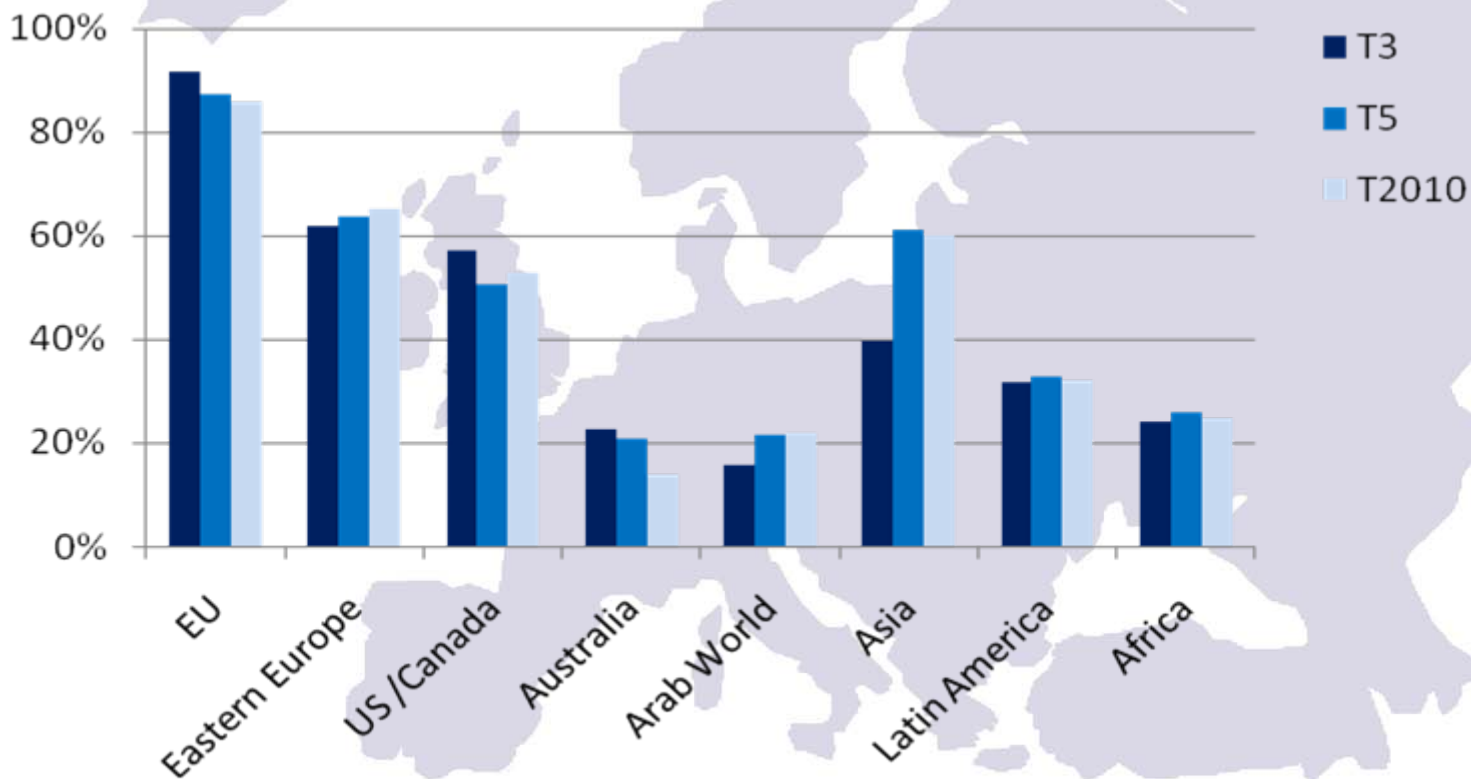




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IV.2 European Universities' Partnership Priorities





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IV. 3 Cooperation for mutual benefit

Issues of Principle

- What does international cooperation mean for different types of universities? The « transnational university » – one scenario only
- Commercialisation or MacDonaldisation as a main driver?
- European or national approaches to internationalisation? How to use the experience of the Bologna process to promote mutual benefits in international partnership?



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IV-4 Enhancing the Quality of Partnerships

- *Ensuring the quality of international partnerships -*
 - ✓ Avoiding the export of national curricula, skills' sets & standards as well as rigid quantitative measuring
- *Managing Transnational Education –*
 - ✓ a growing phenomenon with different institutional and national approaches
 - ✓ Setting global standards for quality – OECD/UNESCO Guidelines –
- *Making the most of the Bologna tools for mutual benefit*



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IV.5 Long term sustainability issues

- *Enhancing capacity through long term partnerships for mutual benefit*
 - ✓ Joint/dual degrees, especially at master & doctoral level
 - ✓ Especially important to build research capacity
 - *Providing research infrastructures –*
 - Promoting open access to scholarly material and research outcomes
- *Moving from project to long term, sustainable funding*
 - ✓ Role of the EU, other international agencies