

Collaboration in quality assurance between Thailand and the EU



Somwung Pitayanuwat

Section I Quality Assurance System (1)

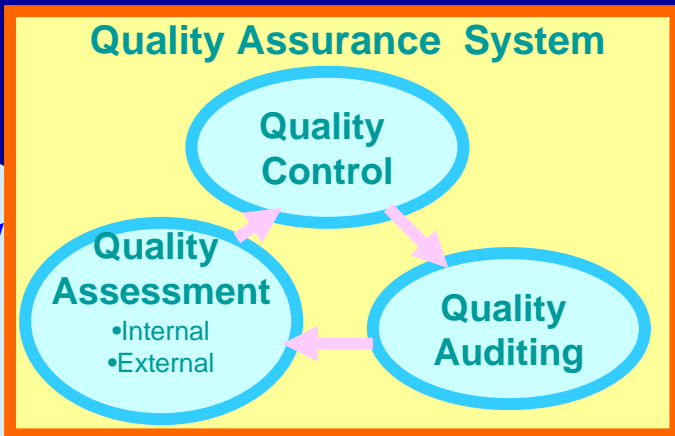
1996 The Ministry of University Affairs declared the policy guidelines as a framework for the development of Quality Assurance System

1997- Quality education and academic excellence have been

2001 emphasized in the eight National Economic and Social Development Plan

Section I Quality Assurance System (2)

**1999 (2002) National Education Act B.E. 2542 (1999) and
Amendments (Second National Education Act
B.E.2545 (2002)
Chapter 6 Educational Standards and
Quality Assurance Section 47-51**



Section 48 :Developing IQA is responsible by educational institutions with the involvement of communities and support from parent organizations

Section 47: System of QA: IQA&EQA

- Quality Development
- Quality Monitoring
- Quality Assessment

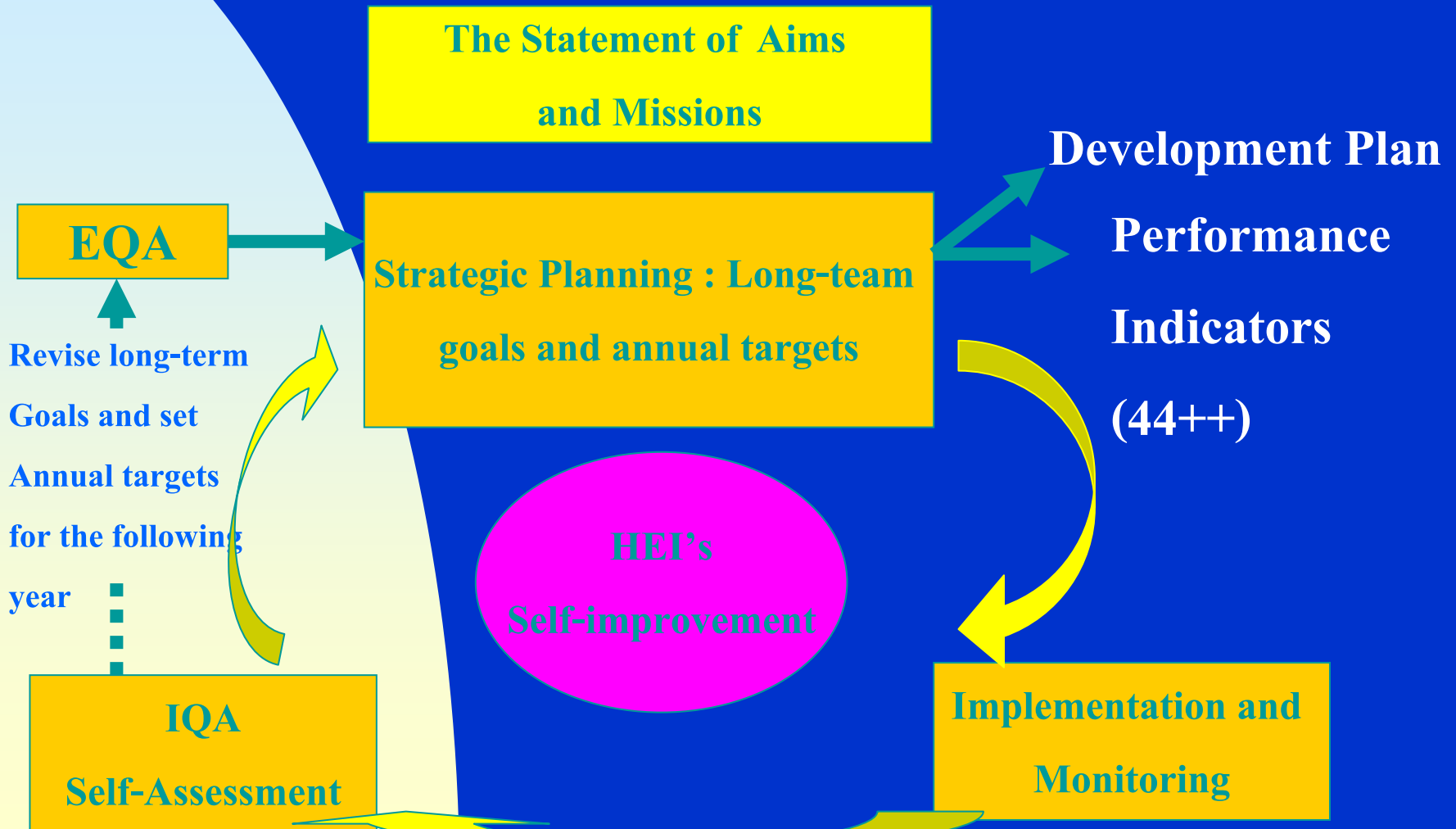
The 1999 National Education Act Revised 2002: Chapter 6 Educational Standards and Quality Assurance (QA)
QA is the way to ensure quality for learners.

Section 49: EQA is operated by ONESQA (Public Organization)

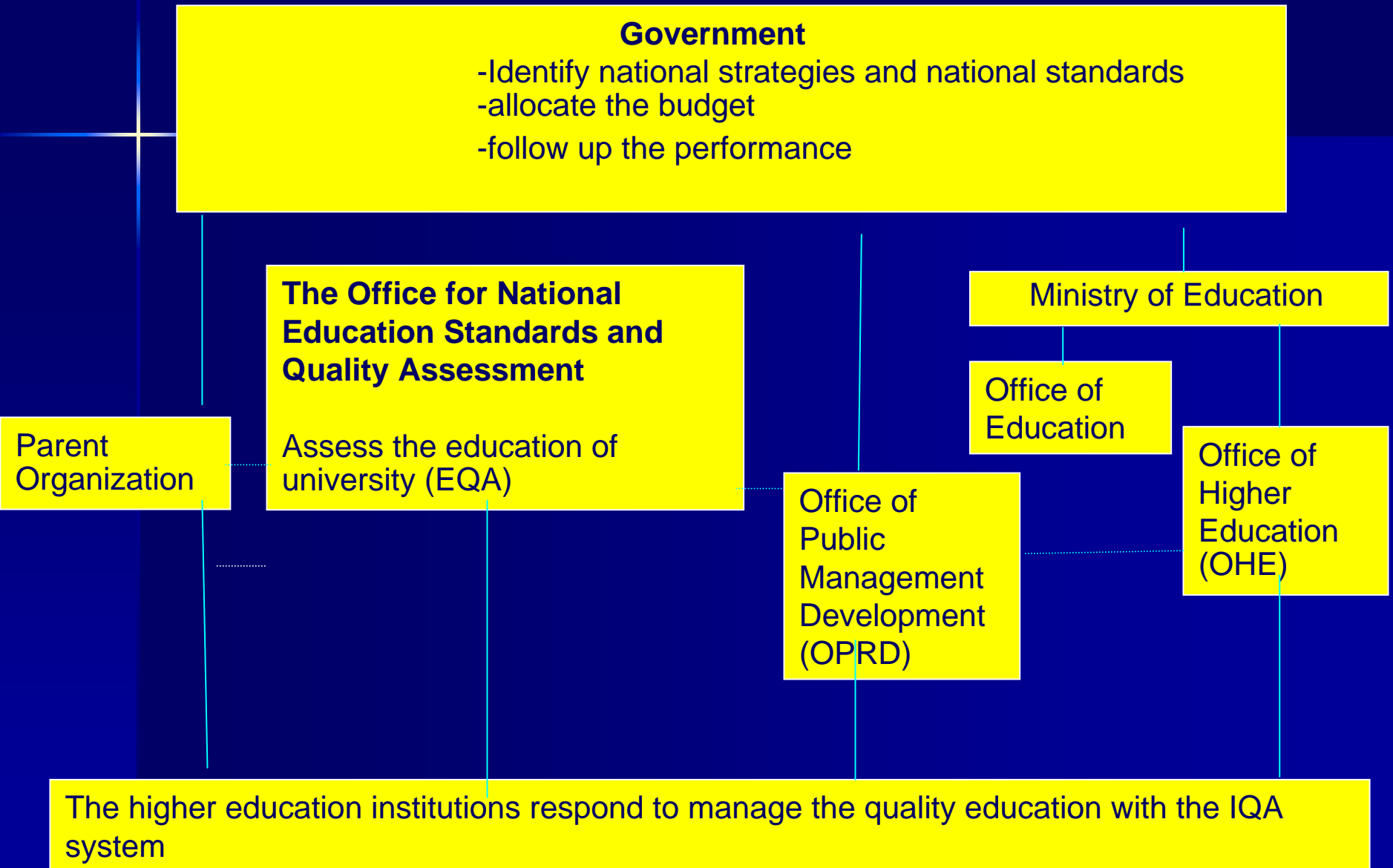
Section 51: If an educational institution has not reached the standards required, the ONESQA shall submit to the parent organizations on corrective measures for that institution to improve its functioning within a period of time

Section 50 : The educational Institutions shall lend co-operation in preparation of documents and evidence providing relevant information on institutions

QA as a tool of Strategic Planning for continuous quality Improvement



2005 Assessment of Public Higher Education Institutions by an Official of Public Management Development: Framework of higher education quality assurance



Section I Quality Assurance System (6)

2009

- **The Ministry of Education declared Thailand qualification framework (TQF) for higher education 7 levels of qualification with 5+1 domain of learning outcomes**

1. Morality

4. Social Skills

2. Knowledge

5. Quantitative Analysis and ICT

3. Intellectual Skills

6. Psychomotor skills/Professional skills

Section I Quality Assurance System (7)

2009

- The Ministry of Education declared the new ministerial regulation concerning the systems, criteria, and methods for quality assurance, internal and external, to ensure improvement of educational quality and standards at all levels. Quality assurance system shall be established on the principle that all learners are capable of learning and self-development, and are regarded as being most important.**

Section II Internal Quality Assurance (1)

1998 Nine aspects have been laid down as basic components of internal quality assurance in higher education

- 1) Mission/Objectives/Planning**
- 2) Teaching and Learning**
- 3) Student support**
- 4) Research**
- 5) Public service**
- 6) Cultural preservation**
- 7) Administration**
- 8) Budgeting**
- 9) Quality Assurance and Enhancement**

Section II Internal Quality Assurance (2)

2003

System, principles and methods for internal quality assurance in higher education declared by the Ministry of Education

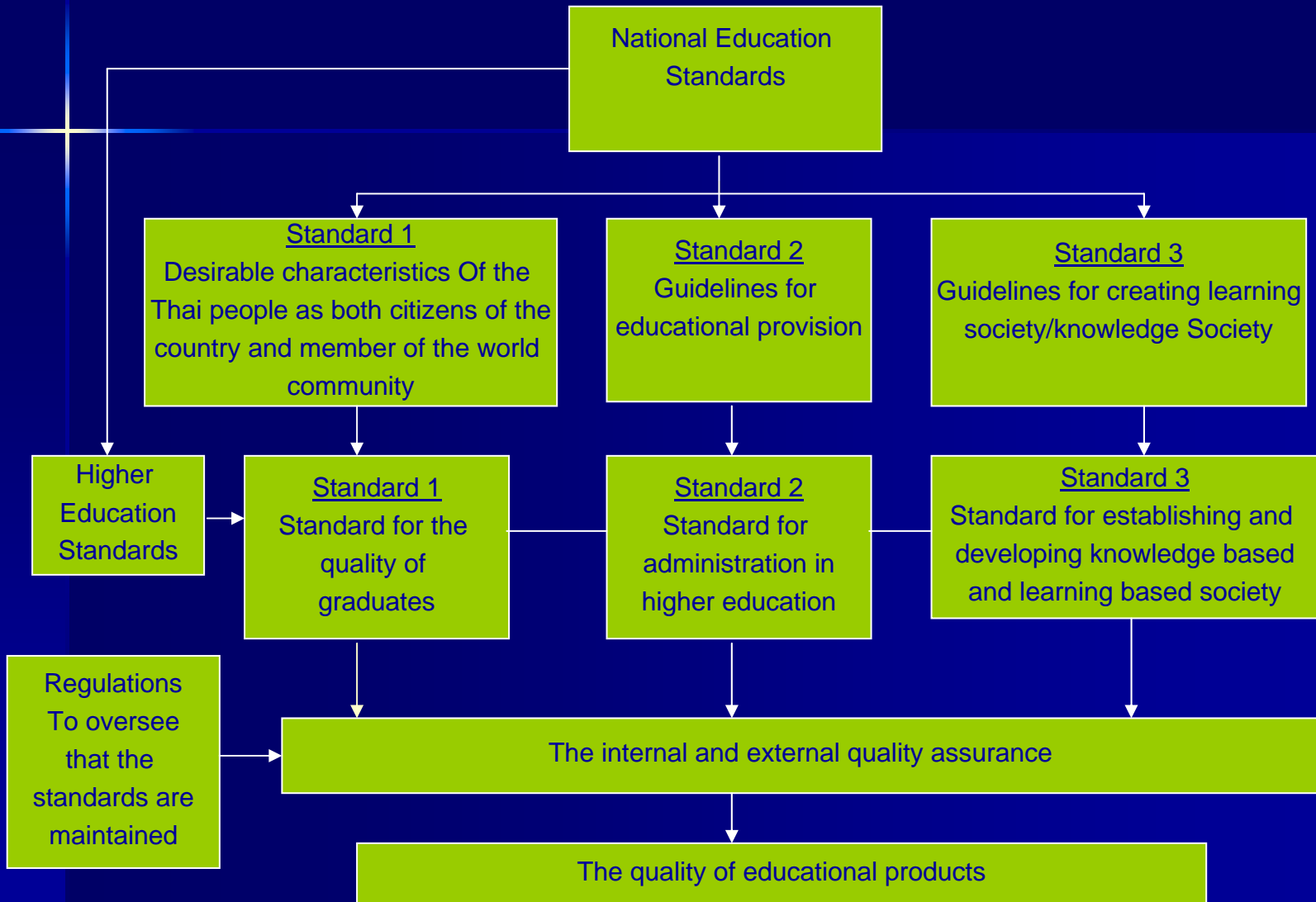
- 1) Philosophy, mission, objectives and implementation plan**
- 2) Teaching/learning provision**
- 3) Student development activities**
- 4) Research**
- 5) Academic service to community**
- 6) Preservation of art and culture;**
- 7) Administration and management**
- 8) Finance and budgeting**
- 9) QA system and mechanism**

Section II Internal Quality Assurance (3)

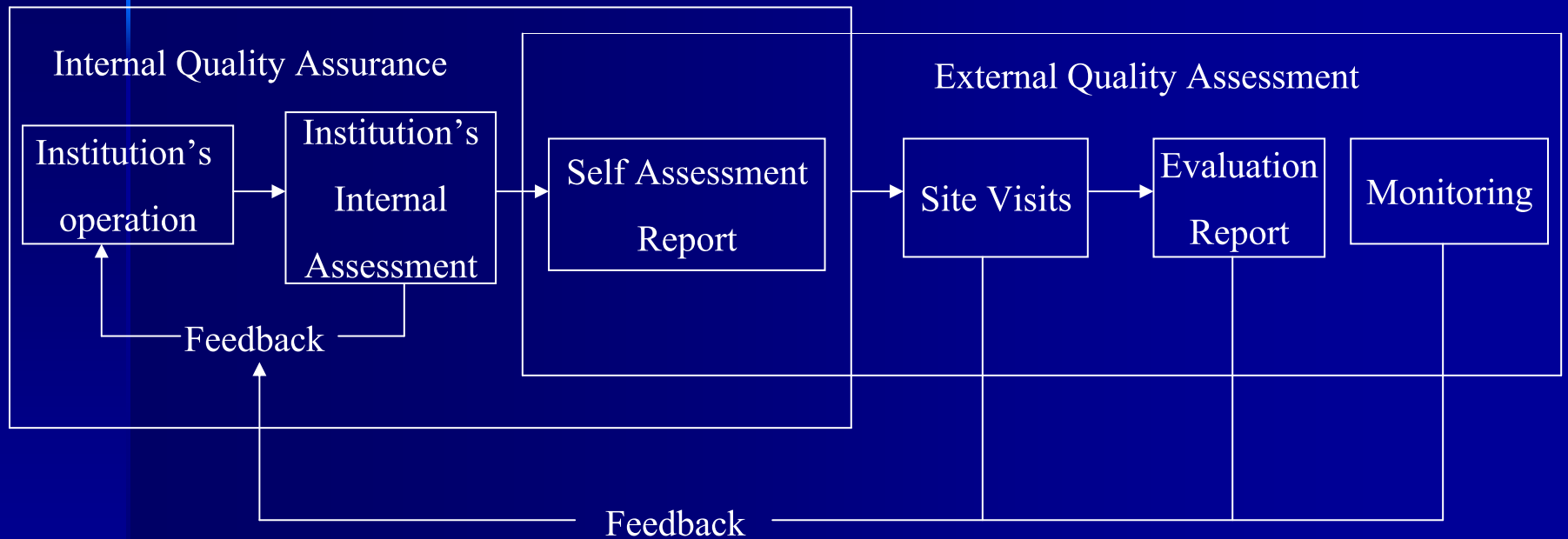
2007 Higher Education IQA Award

**Organized by office of higher education commission
(OHEC) and Office for National Education Standards and
Quality Assessment (ONESQA)**

The Relationship between the Education Standards, Relevant Regulations and the Quality Assurance System



The Relationship between the Internal Quality Assurance and External Assessment



Section III External Quality Assurance (1)

2000 Establishment of an Office for National Education Standards and Quality Assessment (Public Organization) by a royal decree. ONESQA enjoys to be autonomous and independent from Ministry of Education and to be responsible for the external quality assurance of all educational institutions. The “school doctor” approach and the amicable assessment model have been adopted for the external quality assessment of all educational institutions in Thailand.

Section III External Quality Assurance (2)

2000 The peer review is employed to assess vocational and higher

education institution while basic education schools are assessed by assessment companies. The challenged for

ONESQA are as following:

1) Maintaining the integrity of the assessment process and

findings with an amicable assessment model or a more user-friendly approach.

2) Completing the assessment of 60,000 educational institutions in

all types and levels at least one ice for every five years.

Section III External Quality Assurance (3)

2001-2005

First round of external quality assessment by ONESQA

8 standards with 28 key performance indicators

Standard 1 Quality of Graduates (4 KPIs)

Standard 2 Quality of Teaching and Learning (4 KPIs)

Standard 3 Quality of Academic Support (5 KPIs)

Standard 4 Quality of Research and Innovation (4 KPIs)

Standard 5 Quality of Academic services (2 KPIs)

Standard 6 Quality of Preservation of Arts and Cultures

(2 KPIs)

Standard 7 Quality of Management and Administration

(5 KPIs)

Standard 8 Quality of Internal Quality Assurance system

(2 KPIs)

Section III External Quality Assurance (4)

- 2003 An Amicable Assessment Model for External Quality Assurance by Somwung Pitiyanuwat. It consists of 4 steps:**
- 1. Promotion and development**
 - 2. Creating faith in “school doctors”**
 - 3. Perseverance in amicable assessment**
 - 4. Providing guidelines and support**

Section III External Quality Assurance (5)

2006-2010 Second Round of External Quality Assessment by ONESQA

7 standards with 39+9 Key Performance Indicators

(*Specific indicators)

Standard 1 Quality of Graduates (6+2*KPIs)

Standard 2 Research and Innovation (5+2*KPIs)

Standard 3 Academic Services (4+3*KPIs)

Standard 4 Arts and Culture Preservation (2+2*KPIs)

Standard 5 Organization and HRD (11 KPIs)

Standard 6 Curriculum and Teaching and Learning

(9KPIs)

Standard 7 Quality Assurance System (2 KPIs)

Section IV Past Experiences & Collaboration (1)

2004 Automated Quality Assessment, Get-in-Touch and Keep-in-Touch Initiative: Asia IT&C Program Supported by EC. Agencies participated in this project as follows:

European partners (HMIE: Her Majesty's Inspectorate of Education, UK and GAIA: Association Cluster de Telecomunicaciones del Paris Vasco, Spain)

Section IV Past Experiences & Collaboration (2)

2008

- **The International Journal on Quality Assurance and Accreditation (IJQAA) initiated by ONESQA. In 2010, this E-Journal will be upgraded to AQAN E-Journal.**
- **Manual for External Quality Assessment of higher Education, ONESQA. The development of this manual is supported by EC and SEAMEO RIHED sponsored for printing of the manual.**

Section IV Past Experiences & Collaboration (3)

2007-present Thailand as represented by ONESQA is at present, member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE)

2007-present Thailand as represented by ONESQA is at present member of Asia Pacific Quality Network (APQN), and ONESQA Director is also an Executive Board member of APQN

Section IV Past Experiences & Collaboration (4)

2009

- **Signing Memorandum of Understanding with Shanghai Educational Evaluation Institute (SEEI), Republic of China**
- **Signing Memorandum of Understanding with the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT), Taiwan**
- **Signing Memorandum of Understanding with the New England Association of Schools and Colleges, Inc. (NEASC), U.S.A.**
- **Signing Memorandum of Understanding with the Council of International Schools (CIS), U.S.A.**

Section IV Past Experiences & Collaboration (5)

2009

- **Signing Memorandum of Understanding with the Western Association of Schools and Colleges (WASC), UK**
- **Member of ASEAN Quality Assurance Network (AQAN) and Vice president of AQAN Executive Board**
- **ONESQA as represented by ONESQA Director was elected to be a member of Pacific Consortium Circle (PCC) Executive Board**

Section V Future Plans & Collaborations (1)

2010 APQN International Conference on “Enhancing Quality of Higher Education in Developing Countries”

3-5 March 2010 at Siam City Hotel, Bangkok Thailand

Host: ONESQA

Co-hosts: SEAMEO-RIHED

Office of Higher Education Commission (OHEC)

Section V Future Plans & Collaborations (2)

2010

- **Signing Memorandum of Understanding with British council, Bangkok Thailand**
- **Upgrading IJQAA to be AQAN E-Journal on Quality Assurance and Accreditation**
- **Promoting comparative research between Thailand and the EU Quality Assurance Systems**
- **AQAN Award for IQA in higher Education initiated by OHEC, ONESQA and SEAMEO-RIHED**

Section V Future Plans & Collaborations (3)

2012

- **Pacific Consortium Circle Conference on Educational Research hosted by ONESQA**

Section V Future Plans & Collaborations (4)

2011-2015	Third Round of External Quality Assessment by ONESQA Standard 1 Quality of Graduates (5*KPIs) Standard 2 Research and Innovation (5*KPIs) Standard 3 Academic Services (4*KPIs) Standard 4 Arts and Culture Preservation(3*KPIs) Standard 5 Corporate Governance and management (3 KPIs) Standard 6 Internal Quality Assurance and Development (2 KPIs)
------------------	--

Section VI Quality Assurance Collaboration between Thailand and the EU (1)

Directions and focuses:

- 1) Mutual trust and recognition of quality assurance and accreditation system needs to be built up**

Section VI Quality Assurance Collaboration between Thailand and the EU (2)

Directions and focuses:

- 2) Code of good practice in quality assurance and accreditation & National Qualification Framework (NQF) and mutual cooperation projects are essential elements**
 - * guarantees comparability of quality assurance and accreditation and National Qualification Framework (NQF) procedures.**
 - * defines internal quality assurance measures**
 - * defines external quality assurance measures**
 - * defines the National Qualification Framework (NQF) measures**

Section VI Quality Assurance Collaboration between Thailand and the EU (3)

Directions and focuses:

3) Mutual Cooperation Projects

- * exchange of experts**
- * joint quality assurance and accreditation procedures**
- * staffs and documents exchange**
- * comparative research**
- * etc.**

Section VI Quality Assurance Collaboration between Thailand and the EU (4)

Directions and focuses:

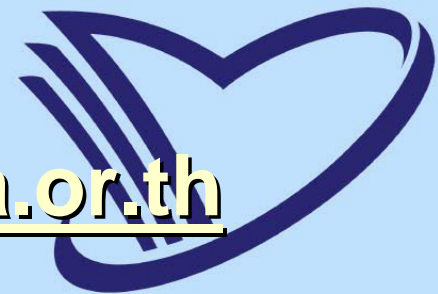
- 4) Necessity to strengthen international cooperation, G to G cooperation, in the area of quality assurance and accreditation and National Qualification Framework**

**The Office for National Education Standards
and Quality Assessment (Public Organization)**

**Thank you for your attention,
for more information please contact**

<http://www.onesqa.or.th>

or E-mail : info@onesqa.or.th



ONESQA